



Roselands Infant School

Review of Pupil Premium Strategy for 2022-2023

Funding overview 2022 - 2023

| Detail | Amount |
|---|---------|
| Pupil premium funding allocation this academic year | £90,792 |
| Recovery Premium Funding Allocation this academic year | £9,062 |
| Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £99,854 |

Review of activity in this academic year

| Activity and Impact | Amount Spent £83,554 | |
|--|-------------------------|---------------|
| High quality support in lessons, small group withdrawal, one to one interventions in Writing and Maths | | |
| <ul style="list-style-type: none"> • Small groups and one to one interventions in place - identified according to need in Pupil Progress Meetings. • Additional adult to support in EYFS, Year 1 and Year 2. • After school interventions for Year 2. • Impact reviewed at Pupil Progress Meetings and tracked through data drops. | | |
| PPG pupils on track for EXS - July Data Drop | | |
| | EYFS | Year 2 |
| Reading | 58% - N 54% | 48% - N 54% |
| Writing | 58% - N 54% | 32% - N44% |
| Maths | 58% - N63% | 40% - N56% |
| Reading Writing Maths Combined | 53% - | 32% - N44% |

Daily 1-1 Reading with highly trained teaching staff in Sounds Write phonics programme.

Phonics

| Year | Term 6 Result |
|--------|---------------|
| Year 1 | 81% - N 67% |

Implement a whole school reading strategy designed to support reading across the curriculum.

- Reading diet mapped out to include supplementary texts and cultural capital for each year group
- Redesigned reading corners to improve the reading environment and the love of reading
- Reading raffle engages pupils in reading

To plan a coherent and well sequenced, knowledge rich curriculum which meets the needs of all learners with a focus on disadvantaged pupils.

- Ambitious curriculum in place with clearly defined end-points
- SEND adaptation documents in place to support with planning

Review of targeted academic support (for example, tutoring, one-to-one support structured interventions)

| Activity and Impact | Amount Spent |
|--|--------------------------|
| | £9,062 |
| To employ an Intervention tutor for Maths - high quality support in small group withdrawal, one to one interventions | |
| Maths PPG - Percentage of PPG pupils who achieved EXS | |
| Year | Term 6 Result |
| Year 2 | 5/17 - 29% |
| Progress made | Post Intervention |
| Overall made progress | 16/17 94% |

| | |
|----------------------|--------------|
| Good progress | 10/17 59% |
| Some progress | 6/17 35% |

To employ an Intervention tutor for Phonics - one to one interventions in Phonics for Year 2 resits

Final Review

| Measure | Phonics |
|---------------------|----------------|
| Year 2 Resit | 13/17 - 76% |

| Progress made | Post Intervention |
|------------------------------|--------------------------|
| Overall made progress | 14/17 82% |
| Good progress | 12/17 71% |
| Some progress | 2/17 12% |

Review of wider strategies (for example, related to attendance, behaviour, wellbeing)

| Spending Allocation £1,000 | Activity and Impact | Amount Spent £1,238 |
|---------------------------------------|----------------------------|--------------------------------|
|---------------------------------------|----------------------------|--------------------------------|

Targeted support for PPG pupils with low attendance including embedding principles of good practice set out in DfE's Improving School Attendance advice.

| Attendance PPG pupils | |
|------------------------------|---------------|
| Year | Term 6 |
| Whole School | 94.5% |
| Disadvantaged | 92.7% |
| Gap | 1.8% |

| Spending Allocation £1,000 | Activity and Impact | Amount Spent £1,238 |
|---------------------------------------|----------------------------|--------------------------------|
|---------------------------------------|----------------------------|--------------------------------|

Ensure that PPG pupils are not disadvantaged from accessing school life and the wider curriculum entitlement (Uniform fund and support for trips)

| Support for PPG pupils | Met/Not Met |
|--|--------------------|
| PPG pupils are supported in payments for trips - half cost | |
| Uniform has been provided for several pupils | |
| Milk is purchase for PPG pupils | |
| Clubs have been funded for 40% of PPG pupils | |