Roselands & Stafford Federation

CAVENDISH EDUCATION TRUST

RESPECT
RESILIENCE
RESPONSIBILITY

Roselands Infant School Curriculum

Overview EYFS - Year 2

EYFS Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and Language	**The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions form the foundations for language and cognitive development. Continual opportunities for conversations with adults and peers throughout the day in a language-rich environment will be provided.**					
	Starting School The Colour Monster Emotions display - naming our feeling / calm down area / box PSHE: Building resilience	Christmas Performance Pillars of Learning - Merits Good to Be Green Cooking - Gingerbread / hot chocolate PSHE: Wellbeing	Local Provider Visit Healthy Me Visit from Dental Nurse Looking after my body and teeth Cooking - Fruit Salad / sandwiches PSHE: Relationships	Easter Performance Caring for seeds / plants and animals Cooking - Chocolate nests PSHE: Healthy Me	Ugly Bug Ball Looking after Minibeasts Cooking - Minibeast Snack PSHE: Caring friendships	Trip to the Seaside Pirate & Mermaid Party Sports Day Transition to Yr1 PSHE: Living in the wider world
Physical Development	**Gross and fine motor experiences will develop by creating games and providing opportunities for play both indoors and outdoors, adults will support children to develop their core strength, stability, balance, spatial awareness, coordination and agility. Repeated and varied opportunities to explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools, with feedback and support from adults, allow children to develop proficiency, control and confidence.**					
Fine Motor Skills	Pegs to paper Mat Man Name writing Sensory challenges Handwriting Circus Squiggle while you wiggle	Pegs to paper Mat Man Name writing Sensory challenges Handwriting Circus Squiggle while you wiggle	Letter formation Using chopsticks Handwriting Circus Squiggle while you wiggle	Capital letter formation Handwriting Circus Squiggle while you wiggle	Daily sentence writing Handwriting Circus Squiggle while you wiggle	Daily sentence writing Introduction of guidelines Squiggle while you wiggle Introducing guidelines
Gross Motor Skills	Balanceability PE - Core Foundations	Sensory circuits Obstacle course PE - Core Foundations	Looking after babies PE - Core Foundations	PE - Bike & train	PE - Jungle & Fairy	PE - Seaside & Pirates
Personal, Social and Emotional Development	**Strong, warm and supportive relationships with adults will enable the children to learn how to understand their own feelings and those of others. Children will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. They will learn how to look after their bodies, including healthy eating, and manage personal needs independently. Through**					

	supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.					
	PSED Class book: What is Reislance Nursery Rhymes Listening / following instructions and turn taking. Role Play: Home corner	PSED Class book:Emotions Nativity songs Discussing & reviewing work Key Vocabulary focus Listening / following instructions and turn taking. Role Play:Post office	PSED Class book:Triggers and Tornado Zone PSED groups Discussing & reviewing work Key Vocabulary focus Listening / following instructions and turn taking. Role Play:Vets	PSED Class book: Other People PSED groups Discussing & reviewing work Key Vocabulary focus Listening / following instructions and turn taking Role Play:Hairdressers	PSED Class book:Failure PSED groups Discussing & reviewing work Key Vocabulary focus Listening / following instructions and turn taking. Role Play:Doctors	PSED Class book:Making mistakes PSED groups Discussing & reviewing work Key Vocabulary focus Listening / following instructions and turn taking Role Play:Farm shop
Literacy Phonics	**Initial Code a,i,m,s,t n,o,p**	**Initial Code b,c,h,g,d,e,f,v, k,l,r,u,j,w,z**	**Initial Code j,w,z,x,y,ff,ll,ss,zz,VCC, CVCC,**	**Initial Code CCVC,CCVCC,CVCCC,CC CVC, ch,/sh/, th,ck**	**Initial Code ng,qu,ve,wh,ed,<tch>, spelling /ch/,le**	**Initial Code Bridging unit to Year 1 /k/,<c,k,ck>,/wh/,<w,wh>, /ch/,<ch,tch>,/l/<l,ll,le>**
Key texts	**We Are All Welcome, Owl Babies, Oi Dog, The Colour Monster, 123 Do the Dinosaur, I Have a Pet T-Rex**	**The Gruffalo, Beegu, My Pet Star, The Best Diwalli Ever, I Want My Hat Back, The Jolly Postman's Chritsmas**	**We're Going on a Bear Hunt, We're Going To Find a Monster, The Naughty Bus, Whatever Next, The Billy Goats Gruff**	**Ellie's Magic Wellies. Tidy, Clean Up, Somebody Crunched Colin, Clean Up Starts With Us**	**Do You Love Bugs, The Hungry Caterpillar, Spinderella, What the Ladybird Heard, Room on the Broom**	**You Choose Fairy Tales, The Princess and the Wizard, The Three Little Pigs, Julian in a Mermaid, The Little Mermaid**
Poems and Rhymes	**Five Little Monkeys, Five Little Ducks, Five Little Fireman Tanka, Tanka, Skunk**	**The Dormouse by Lilian McCrea Twinkle, Twinkle Little Star, Nativity Songs, The Gruffalo Song**	**Mud by Elien Rose Shuffle and Squelch by Julia Donaldson We're Going on a Bear Hunt - with instruments Wake up, Shake up**	**A Great Big Cuddle by Michael Rosen I Can Sing a Rainbow Five Little Bunnies Spring Chicken**	**Busy Bugs by James Carter A First Book of Nature by Nicola Davis The Butterfly by Nicola**	**There was a Princess Long ago Old MacDonald Under the Sea**
Literacy Reading	Sounds Write Hearing initials sounds. Nursery rhymes Identifying rhyming words Environmental sounds Re telling of Owl babies Sharing favourite books	Sounds Write 1:1 reading Blending and segmenting words Reading non-compliance words Re-telling stories with puppets Story Maps: The Gruffalo, Beegu	Sounds Write 1:1 reading Blending and segmenting words Reading non-compliance words Re-telling the Bear Hunt with instruments Story maps: We're Going on a Bear Hunt, The	Sounds Write 1:1 reading Reading simple sentences. Retelling stories Reading non-compliance words Poem reading Fact Reading Non-Fiction books	Sounds Write 1:1 reading Group reading Facts reading about minibeasts Starting a story Describing a character Creating a riddle	Sounds Write 1:1 reading Group reading Story on a String Sea creature Riddle Pirate and Mermaid story Creating a poem

			Naughty Bus, Whatever Next, The Billy Goats Gruff		Story maps: What the Ladybird Heard. The Hungry Caterpillar	Story maps: The Princess and the Wizard, The Three Little Pigs
Literacy Writing	Sounds Write Mark making Writing initial sounds Name writing Making letter shapes	Sounds Write CVC list making Letter formation CVC list making Writing labels. Dear Santa letters Christmas Cards	Sounds Write Writing lists Writing CVCC words Letter formation Beginning to say and write simple sentences Writing labels and captions Making a poster	Sounds Write Writing simple sentences Writing non-compliance words Writing instructions Lifecycles Using capital letters and full stops.	Sounds Write Writing facts about minibeasts Starting a story Describing a character Writing a riddle Retelling simple stories Creating own story	Sounds Write Writing news Writing a letter Writing a recount of trip to the farm Sea creature Riddle Pirate and Mermaid story
Maths	Baseline assessments Recognising and Representing numbers (0-5) Comparing Numbers (0-5) Subitising Composing Numbers (0-5)	Number Patterns Calculation:Addition (one more/one less and consecutive number) Calculation: Number Bonds (to 5) 2D and 3D Shape (applying shapes within pattern) Measures (comparing size)	Recognising and Representing numbers (0-10) Comparing Numbers 0-10) Subitising Applications with money Composing Numbers (to 5:subtraction)	Number Patterns:Doubling and doubling facts Calculation:Subtraction Calculation: Number Bonds to 5 subtraction Calculation: Halving	Recognising and Representing numbers (0-20) Composing Numbers - Consolidate numbers to ten and move onto 20. Begin to look at two digit numbers and counting system pattern Number Patterns; Odd and Evens Calculation: Addition and Subtraction	Calculation:Number Bonds Calculation: Sharing 2D and 3D Shape (applying shape within pattern) Measures (non-standard measure)
Understanding of The World **The Natural World**	Autumn The Wild / Meadow Space Outside Classroom	Autumn / Winter Fire in Wild / Meadow Space Planting Trees	Winter Comparing cold and temperate climates Skeletons	Spring Walk: Growing Visit to school pond Lifecycles of flowers / frogs & ducks Hatching of ducks	Spring / Summer Comparing Bugs found in Outside Classroom and Wild Space	Summer Comparing beach and Wild Space Floating & sinking Recycling Beach Cleaning
Understanding of The World **Past & Present**	Dinosaurs When I was a baby	Space	When I was a baby Visit from a baby	Lifecycles	Windrush	Transition - I remember starting school. Farming in the past / Where does food come from

Understanding of The World **People culture & Community**	People in My life Visit from my family RE: Which stories are special and why?	Bonfire Night / Diwali Christmas RE: Why is Christmas special for Christians?	Chinese New Year Pancake Day Families Keeping My body Healthy RE: Which places are special and why?	Easter Concert / celebrations Wildlife in the Wild Space RE: Why is Easter special for Christians?	Wildlife in the Wild Space RE: Being special: Where do we belong?	Our Local Beach RE: Why is the word 'God' so important to Christians?
Expressive Arts **Creating with Materials**	Play dough Clay - introduction Feeling monster Cutting skills Printing	Make a pattern Make a card Make a rocket / bonfire Making Gingerbread Ice making & painting Making own playdough	Observational drawing of tree Colour mixing Self portrait Making a healthy snack / smoothie Making noodles Making my own paint	Observational drawing of daffodil Clay nests using natural resources Make a card Make craft flowers Sewing	Painting Clay spiders Symmetrical printing Making junk models Making spirals Woodwork	Observational drawings of shells Making a card Colours of the rainbow Making rainbows Year 1 scrapbooks Woodwork
Expressive Arts **Being Imaginative & Expressive**	PE - Bike & Squirrels Kapow - Music	PE - Space & Cats Kapow Music	PE - Clowns & Juggling Kapow Music	PE - Bike & train Kapow Music	PE - Jungle & Fairy Tales Kapow Music	PE - Seaside & Pirates Kapow Music

Year 1 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Phonics	Word Reading Bridging unit to Year 1 Extended Code /ae/,/ee/,<ea>,/oe/,<o>	Word Reading Extended Code /er/,/e/,/ow/,<ow>	Word Reading Extended Code m/oo/n,/ie/,b/oo/k,<oo>	Word Reading Extended Code /u/,<ou>,/s/,<s>,/l/	Word reading Extended Code /or/,/air/,/ue/,<ew>,	Word Reading Extended Code /ue/,<ew>,/oy/,/ar/,/o/,<a>
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Character Stories about fantasy worlds	Setting Stories with historical settings	Structure Traditional fairy tales	Structure Adventure stories	Character Mystery stories	Setting Stories from a range of cultures
Non Fiction	Recounts Labels, lists and captions	Instructions Recounts	Explanations Non-chronological reports	Persuasion Letters	Information texts Non-chronological reports	Non-chronological reports
Poetry	Rhyme	Acrostic	Rhyme	Riddles	Repeated phrases/lines	Jokes
Mathematics	Unit 1 - Investigating Number Systems (1-20) Unit 2 - Addition and Subtraction	Unit 3 - 2D & 3D Shapes Unit 4 - Investigating Number Systems (1-50)	Unit 5 - Addition and Subtraction Unit 6 - Fractions: 1/2	Unit 7 - Fractions: 1/4 Unit 8 - Telling the Time	Unit 9 - Investigating Number Systems (1-100) Unit 10 - Addition and Subtraction	Unit 11 - Reasoning with Measures - coins Unit 12 - Multiplication and Division
Science	Materials (physical properties, comparing and grouping)		Biology Humans	Plants	Biology Animals	
	Seasonal changes					
History	Changes Within Living Memory Toys		Lives of Significant Individuals Captain Robert Falcon Scott		Historical Events and People in their locality Eastbourne through the ages - Piers & Trains	
Geography	Human and Physical Geography: Using geographical language to identify and describe key human and physicaL features of their own locality: Our Place Eastbourne		Locational Knowledge: United Kingdom countries, main seas, capital cities		Place Knowledge: Features of hot and cold places in the world in relation to the Equator and the N&S Pole	

					Comparison weather in Non European Countries (Kenya - Africa)	
	Human and Physical Geography: United Kingdom Seasonal /Daily Weather Patterns					
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who do Christians say make the world?	Why does Easter matter to Christians?	Who is Jewish and how do they live? (Double unit)	
PHSE	Building Resilience	Wellbeing	Relationships	Healthy Me	Caring Friendships	Living in the Wider World
PE	PE Skills	PE Skills Gymnastics	PE Skills Dance	PE Skills Gymnastics	PE Skills Dance	PE Skills Athletics
Computing	Coding We are Treasure Hunters	Digital Literacy/Online Safety We are publishers	Creativity We are Digital Artists	Media We are Rhythmic	Computational Thinking We are TV Chefs	Data We are Detectives
Art & Design	Drawing & Painting Artist: Van Gogh Starry Night/Sunflowers		Drawing & Printing Artist: William Morris		Drawing & 3D Form: Sculpture Artist: Nick Mackmann	
Music	KAPOW Unit 1: All about Me (Pitch and Rhythm). Unit 2: Under the Sea (Musical Vocabulary) Unit 3: Fairytales (Timbre and Rhythmic patterns) Unit 4: Superheroes (Pitch and Tempo)					
DT	Structures Freestanding Structures Swing		Mechanisms Sliders & Levers Easter Cards		Food Preparing Fruit	

Year 2 Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Phonics	Word Reading Extended Code /ae/,/d/,<d>,/ee/	Word Reading Extended Code /i/,<y>,/oe/,/n/	Word Reading Extended Code /er/,/v/,m/oo/n,	Word Reading Extended Code /j/,/g/,<g>,/f/,<gh>	Word reading Extended Code /m/,/or/,/h/,/k/	Word Reading Extended Code /k/,/r/,/t/,/z/,/eer/
Reading	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts	Language Comprehension A range of rich texts
Narrative	Diary writing Descriptive writing	Narrative Non-fiction text	Descriptive writing Persuasive writing Narrative - picture book	Diary writing	Letter writing	Recount Descriptive writing
Instructions	Instructions Chronological report - London	Non chronological report - Animal	Explanations	Information texts	Persuasion Informative Leaflet	Non-chronological reports
Poetry	Shape poem	List poem	Kennings	Nonsense words	Monologue Poem	Riddles
Mathematics	Unit 1 - Investigating Number Systems Unit 2 - Pattern Sniffing Unit 3 - Solving Calculation Problems	Unit 3 - Solving Calculation Problems Unit 4 - Generalising Arithmetic Unit 5 - Exploring Shape	Unit 5 - Exploring Shape Unit 6 - Reasoning with Measures Unit 7&8 - Discovering Equivalences & Reasoning with Fractions	Unit 7&8 - Discovering Equivalences & Reasoning with Fractions Unit 9 - Solving Number Problems Unit 10 - Investigating Statistics	Unit 10 - Investigating Statistics Unit 11 - Visualising Shape Unit 12 - Exploring Change	Unit 13 - Proportional Reasoning Unit 14 - Describing Position Unit 15 - Measuring & Estimating
Science	Biology humans (eating healthily, exercise and hygiene)	Plants (growing)	Materials (comparing suitability)	Biology animals (offspring and basic needs)	Living things and habitats (simple food chains and simple habitats)	

History	**Events Beyond Living Memory** **Great Fire of London**		**Events Beyond Living Memory** **The first aeroplane flight: The Wright Brothers**		**Lives of Significant Individuals** **Florence Nightingale and Mary Seacole**	
Geography	**Place Knowledge** **Our Place: London compare with Sydney Australia**		**Locational Knowledge** **World Continents & Oceans**		**Human and Physical Geography:** **Physical features of mountain, lake, island, river, cliff, forest, & beach** **Comparisons between city, town and village**	
RE	**What does it mean to belong to a faith community?**	**How should we care for others and for the World, and why does it matter?**	**What makes places sacred to believers?**	**What is the 'good news' Christians believe Jesus brings?**	**Who is a Muslim and where do they live?**	
PHSE	**Building Resilience**	**Wellbeing**	**Relationships**	**Healthy Me**	**Caring Friendships**	**Living in the Wider World**
PE	**PE Skills** **Gymnastics**	**PE Skills**	**PE Skills** **Dance**	**PE Skills**	**PE Skills** **Gymnastics**	**PE Skills** **Athletics**
Computing	**Coding** **We are Astronauts**	**Computational Thinking** **We are Game Testers**	**Media** **We are Photographers**	**Digital Literacy/Online Safety** **We are Safe Researchers**	**Media** **We are Animators**	**Data** **We are Zoologists**
Art	**Drawing & Collage:** **Artist: Kurt Schwitters**		**Textiles: Weaving and Sewing** **Artist: Annie Albers**		**Drawing & Painting:** **Artist: David Armitage**	
Music	**KAPOW Unit 1: Animals (African call and response song) Unit 2: Traditional Stories (Orchestral Instruments) Unit 3: Musical Me Unit 4: Myths and Legends**					
DT	**Food:** **Preparing Vegetables**		**Mechanisms:** **Wheels & Axles**		**Textiles: Templates & Joining Techniques**	